

READING—MAP

1. In 2016-2017, we will exceed the historical percentage of Hudson 3-8 grade students that meet targeted growth.

Reading	Historical	2016-2017
% of 3-8 Graders Meeting Targeted Growth	67%	54%

2. In 2016-2017, we will exceed the historical percentage of Hudson 9-10 grade students that meet targeted growth, with those students who achieve a 'cut' score figured in.

Reading	Historical	2016-2017
% of 9-10 Graders Meeting Targeted Growth	61%	66%

MATH—MAP

3. In 2016-2017, we will exceed the historical percentage of Hudson 3-8 grade student that meet targeted growth.

Math	Historical	2016-2017
% of 3-8 Graders Meeting Targeted Growth	68%	46%

4. In 2016-2017, we will exceed the historical percentage of Hudson 9-10 grade students that meet targeted growth, with those students who achieve a 'cut' score figured in.

Math	Historical	2016-2017
% of 9-10 Graders Meeting Targeted Growth	61%	65%

LANGUAGE ARTS—MAP

5. In 2016-2017, we will exceed the historical percentage of Hudson 3-8 grade students that meet targeted growth.

Language Arts	Historical	2016-2017
% of 3-8 Graders Meeting Targeted Growth	71%	61%

6. In 2016-2017, we will exceed the historical percentage of Hudson 9-10 grade students that meet targeted growth, with those students who achieve a 'cut' score figured in.

Language Arts	Historical	2016-2017
% of 9-10 Graders Meeting Targeted Growth	69%	65%

GENERAL SCIENCE—MAP

7. In 2016-2017, we will exceed the historical percentage of Hudson 3-8 grade students that meet targeted growth.

General Science	Historical	2016-2017
% of 3-8 Graders Meeting Targeted Growth	64%	50%

8. In 2016-2017, we will exceed the historical percentage of Hudson 9-10 grade students that meet targeted growth, with those students who achieve a 'cut' score figured in.

General Science	Historical	2016-2017
% of 9-10 Graders Meeting Targeted Growth	59%	62%

OTHER LOCALLY DETERMINED INDICATORS: READING

9. In 2016-2017, we will increase the percentage of Hudson 4-8 grade students that show at least one year of growth on the Reading Comprehension portion of the Iowa Assessments, using the NSS score.

Reading	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
% of 4-8 Graders Showing At Least One Year of Growth	45%	66%	58%	58%	58%

10. In 2016-2017, we will increase the percentage of 11th grade students that show at least one year of growth on the Reading Comprehension portion of the Iowa Assessments using the NSS score.

Reading (Cohort)	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
% of 11 Graders Showing at Least One Year of Growth	48%	27%	24%	30%	20%

OTHER LOCALLY DETERMINED INDICATORS: MATH

11. In 2016-2017, we will increase the percentage of Hudson 4-8 grade students that show at least one year of growth on the Math Total portion of the Iowa Assessments.

Math	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
% of 4-8 Graders Showing At Least One Year of Growth	53%	63%	74%	64%	54%

12. In 2016-2017, we will increase the percentage of 11th grade students that show at least one year of growth on the Math Total portion of the Iowa Assessments using the NSS score.

Math (Cohort)	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
% of 11 Graders Showing at Least One Year of Growth	53%	78%	60%	67%	59%

OTHER LOCALLY DETERMINED INDICATORS: SCIENCE

13. In 2016-2017, we will increase the percentage of Hudson 4-8 grade students that show at least one year of growth on the Science portion of the Iowa Assessments.

Science	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
% of 4-8 Graders Showing At Least One Year of Growth	55%	54%	72%	60%	51%

14. In 2016-2017, we will increase the percentage of 11th grade students that show at least one year of growth on the Science portion of the Iowa Assessments using the NSS score.

Science (Cohort)	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
% of 11 Graders Showing at Least One Year of Growth	49%	35%	73%	55%	70%

OTHER LOCALLY DETERMINED INDICATORS

15. All students will use technology in developing proficiency in reading, math, and science.

Technology	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
% of Students Proficient on District Technology Bench.	100%	100%	100%	100%	100%

16. For the 2016-2017 school year, we will begin utilizing a new Reading Assessment tool requiring us to recalibrate our data collection methodology.

Reading	2015	2016			
% of K-4 Students Proficient According to FAST	68%	73%			